

**Chapter 4 – Socialization: Faculty Lesson Plan**

|  |  |
| --- | --- |
| **Step 1** | **Before Class:**   * Review the **SociologicalYOU** **Chapter 4: Student Lesson Plan**. * Edit the plan and add due dates appropriate for your class. * Add the name of the Chapter 4 Blog reading from the list of **SociologicalYOU** blogs. * Select or delete the Class Survey Questions. * Post, email or print the **Chapter 4: Student Lesson Plan** for your class to complete. |
| **Step 2** | **During Class:**  Decide which Flipped Classroom Activities you will use with your students during class time. Some suggestions include:   * Review the module discussion questions. * Discuss the Class Survey Questions from the Student Lesson Plan. * Watch and discuss the suggested videos. * Engage the class with a discussion about the **SociologicalYOU** Blog. * Use a Classroom Assessment Technique (CAT).   A list of discussion questions, video suggestions and CATs is below. You can also present your own material or group activity. The objective should be to engage the students using the material you assigned in the **Chapter 4: Student Lesson Plan**. |
| **Step 3** | **Optional:**  An optional third step is to have students complete a Practice Quiz at the end of class. The Practice Quiz is not for a grade but to access their knowledge of the chapter material. This also gives you an opportunity to see what concepts need further review. A list of questions and answers is at the end of this document. Of course, you can also use your own practice quiz questions. |

**Chapter Modules, Learning Objectives and Discussion Questions**

**Module 1:**

**Understanding Your “Self” Through Sociological Perspective**

* The Debate Continues: Nature versus Nurture
* Sociological Theories of the Self: Charles Horton Cooley
* The Socialized Self and Sustainability

**Learning Objectives**

4.1.1: Summarize both sides of the nature versus nurture debate.

4.1.2: Apply Mead’s socialized Self to a personal encounter or situation.

4.1.3: Compare and contrast Cooley’s perspective of the socialized Self with Mead’s socialized Self.

**Video**: “Nature vs Nurture” – *FuseSchool,* 2019, 3:47—

<https://www.youtube.com/watch?v=EmctxRcmloc>

* **Discussion Questions – 4.1.1 The Looking Glass Self**

How does the looking-glass self-play a role in the development of yourself on a daily basis? Discuss a personal example of when you experienced the looking-glass self. What was your imagined appearance of yourself? What was the other person’s reaction? How did the perceived reactions make you feel about yourself?

**Module 2:**

**The Structural Foundation of Society: Agents of Socialization**

* The Structural Foundation of Society: The Family and Peers
* The Structural Foundation of Society: School and Work
* The Structural Foundation of Society: Media
* The Structural Foundation of Society: Religion and Government

**Learning Objectives**

4.2.1 Analyze the degree of influence family and peers as agents of socialization have had upon your life.

4.2.2 Identify specific characteristics related to school and work as agents of socialization.

4.2.3 Evaluate how media has specifically impacted you as an agent of socialization.

**Video**: “Singapore is building mega childcare centers” — *Quartz*, 2018, 5:14 — <https://www.youtube.com/watch?v=E2BJSiErRSU>

* **Discussion Questions – 4.2.1 Social Interaction**

Consider your own experiences with social interactions and social media. Are there differences between friendships online and in the real world? How does social media like texting, Snapchat, Facebook and Instagram impact your social interactions?

**Module 3:**

**Social Problems: When Socialization Goes Wrong**

* Family Socialization: From Neglect to Protect
* Too Much Media?
* Social Control Gone Wrong

**Learning Objective**

4.3.1: Identify the role of family in the socialization of children.

4.3.2: Describe problems associated with excessive media consumption by children and teens.

4.3.3: Analyze problems that can occur when socialization goes wrong in religion and the military.

**Video:** “Genie Wiley” – *TLC Documentary*, 2003, 12:26 –

<https://www.youtube.com/watch?time_continue=131&v=OXZQ5DfSAAc&feature=emb_title>

* **Discussion Question – 4.3.4 Veteran Resocialization**

What are potential reasons why veterans are experiencing difficulties transitioning from military to civilian life? In what ways can the military assist in the resocialization process for veterans?

* **More Than a Theory Discussion Questions**

Functionalist Theory: What specific public policies or programs are in place to encourage children and youth to be more active and spend less time playing video games and on their phones?

Conflict Theory: Can you provide specific corporate, national and international policies that exist or could be developed to change the negative effects of gender socialization?

Symbolic Interactionism Theory: What specific kinds of programs exist that help parents to learn how to interact with their children in encouraging and positive ways? How can parents who lack the skills learn from other successful parents?

**Module 4:**

**The Link between Personal Troubles and Public Issues**

* Goffman’s Dramaturgy – A One-Act Play
* Staging Behavior: Airport Security, and Personal Space

**Learning Objective**

4.4.1: Explain the connection between the sociological imagination and socialization.

4.4.2: Apply the sociological imagination to personal space in a public place.

**Video:** “Jawline: Trailer (Official)” — *Hulu*, 2019, 2:16 — <https://www.youtube.com/watch?time_continue=136&v=AoVA0-w6VtA&feature=emb_title>

* **Discussion Questions – 4.4.1 Dramaturgy in Airports**

The use of full body scanners at airports forced many people to confront the issue of front stage and back stage. What concerns, if any, would you have about using a full body scanner? Can you identify other situations in which a person might have to publicly present their back stage to the front stage world?

**Module 5:**

**Social Change: The Process of Becoming You**

* The Life Course and Social Change
* Social Change and Technology

**Learning Objective**

4.4.1: Explain the connection between the sociological imagination and socialization.

4.4.2: Apply the sociological imagination to personal space in a public place.

**Video:** “This App Is Like an Uber for Grandkids” — Vice News, 2019, 5:46 — <https://www.youtube.com/watch?v=0SZWgMngikA>

* **Discussion Questions – 4.5.1 Social Change and New Technology**

What rites of passage have you completed? Have you helped someone adapt to new technology? In your opinion, how will technology change over the next ten years and what will you do to adapt?

**Class Survey Questions**

**Title:** Socialization

**Overview:** This is a two-question survey regarding student views on socialization. The goal is to get students to begin thinking critically about socialization and how they were influenced by society.

1. Consider your own social development. Overall, which one of the following had the most influence upon you?

☐ religion

☐ family

☐ peers

☐ media

2. Overall, which one of the following has the most influence within the American society?

☐ religion

☐ family

☐ government

☐ media

**Title:** Media Consumption

**Overview**: This is a two-question survey regarding student views on media consumption as a form of socialization. The goal is to get students to begin thinking critically about socialization and how they were influenced by society.

1. In your opinion, how much media consumption is appropriate for a child under the age of 10?

☐ 0 hours per day ☐ 1-2 hours per day

☐ 3-4 hours per day ☐ 5+ hours per day

1. In your opinion, who is MOST responsible for what a child sees in the media?

☐ the parents ☐ the government

☐ media outlets ☐ children themselves

**Classroom Assessment Techniques (CATs)**

CATs are helpful in assessing students’ knowledge and understanding of the chapter content. Using pieces of paper, have the students write their response to one of the following techniques. Collect and use their responses as the basis for class discussion.

* 1. **Muddiest Point**: A Muddiest Point is a quick monitoring technique. It involves asking students to take a few minutes to write down the most difficult, confusing or “muddiest” terms, concepts, or parts of chapter 3 that they encountered.
  2. ***Minute Paper***: Ask students to write a brief response to the following questions:
* What was the most important thing you learned during this chapter or class?
* What important question remains unanswered?
  1. **Directed Paraphrasing:** Ask students to write a laypersons’ "translation" of something they learned in the chapter. Ask them to write their explanation as if they are explaining the key term, concept, or theory to a friend who does not have a sociology background.

**Chapter 4 Practice Quiz and Answers**

**SociologicalYOU** also provides a test bank with objective and subjective questions to construct an exam covering the content in this chapter. See **SociologicalYOU My Resources > Instructor Resources > Test Bank Instructions** to learn how to request access to the test bank.

**Module 1**

1. Which of the following supports that nature has a significant role in the development of self?

a. serial killers

b. twins

c. a child viewing parents hitting each other

d. alcohol

2. Which of the following described the concept of the social self-arising from social experiences and activities?

a. Mead

b. Cooley

c. Durkheim

d. Mead and Cooley

3. \_\_\_ involves imagining how we look to others and developing a self-concept such as pride or mortification.

a. generalized other

b. looking-glass self

c. ethnocentrism

d. nurture

**Module 2**

1. True or False: The agents of socialization do not impact social structures.

2. True or False: High status youth are popular and always well-liked by their peers.

3. True or False: The hidden curriculum may have impacted your choice of a college major.

**Module 3**

1. True or False: Resocialization is the process of learning from one another in a social context as a result of observation and imitation.

2. True or False: Birthdays, weddings, and funerals are all examples of anticipatory socialization.

3. A child that has been isolated, neglected and raised without socialization is known as a \_\_\_ child.

a. degradation

b. rites of passage

c. learning process

d. feral

4. The army, prisons, convents and cults are all examples of \_\_\_.

a. total institutions

b. rites of passages

c. dramaturgy

d. the generalized other

**Module 4**

1. True or False: Genie did not understand that she was not supposed to use the bathroom in public because she had no back stage.

2. True or False: On a first date people typically try to look and act their best in an attempt to make themselves more appealing. According to Erving Goffman, this is an example of the looking-glass self.

3. For many people the pat down at the airport is uncomfortable because it is a violation of \_\_\_.

a. a degradation ceremony

b. the back-stage

c. personal space

d. the significant other

4. Individuals who post private information on social media are revealing their \_\_\_ to the online world.

a. intimate distance

b. game stage

c. generalized other

d. back stage

**Module 5**

1. True or False: In the sequence of the life course, senior citizens are least inclined to adapt to technological change

2. At what point does socialization in the life course end?

a. young adulthood

b. Middle Adult Years

c. Senior Years

d. None of the list

**Module 1**

1. B (LO 4.1.1)

2. D (LO 4.1.2 and LO 4.1.3)

3. B (LO 4.1.3)

**Module 2**

1. False (The Structural Foundation of Society)

2. False (LO 4.2.1)

3. True (LO 4.2.2

**Module 3**

1. False (LO 4.3.3)

2. False (LO 4.3.2)

3. D (LO 4.3.1)

4. A (LO 4.3.3)

**Module 4**

1. True (LO 4.4.1)

2. False (LO 4.4.1)

3. C (LO 4.4.2)

4. D (LO 4.4.2)

**Module 5**

1. True (LO 4.5.2)

2. D (LO 4.5.1)